

***Global Food and Agricultural Industry***  
**AGEE 101 – Sections 001**  
***Agricultural and Extension Education***  
**Fall Semester 2009**



**Class:** Web/eCampus – <https://ecampus.wvu.edu/> (Use mix login and password to access eCampus)

	<b>Instructor</b>	<b>Graduate Teaching Assistant</b>
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## Course Description

Examination of the history and current developments, structures, functions, and importance of the international food and agricultural industry; issues, concerns, and interrelationships and their impacts on American agriculture and society.

## Course Objectives

Upon completion of the course, the student will

- Demonstrate an understanding of the food and agricultural industry including:
  - List basic facts about the history, developments, structures, issues, concerns, and interrelationships of the international food and agricultural industry;
  - Explain the interrelationships between agriculture and human existence;
  - Relate the importance of agriculture in our everyday life; and
  - Discuss issues currently affecting agriculture around the world.
- Establish and explain relationships between knowledge of the agricultural industry and its problems and problems, ideas, and values of contemporary society.
- Explain the agricultural industry and its problems from the historical, cultural, and/or political perspective of western and non-western nations/regions.
- Demonstrate an understanding of methods of critical thought and principles of scholarly inquiry as they explore agricultural industry issues.

## GEC Objectives

This course fulfills GEC objectives 4 (Issues of Contemporary Society) and 9 (Non-western Culture).

## Textbooks

There is no required textbook for this course. All reading materials will be provided to the students via eCampus.

## Attendance

This course is offered via eCampus, therefore your physical presence in a classroom is not required. You are, however, expected to be active participants in all eCampus activities. This includes course readings and discussion boards. Participation in the course readings will be determined by successfully completion of weekly study guide questions. The discussion board postings, including follow-up postings, will be read and graded by the instructor.

The fall version of the course has been designed to allow students to “work ahead.” All course activities, except the follow-up postings to the discussion boards, can be completed ahead of schedule.

## MIX Account:

**All students are required to activate and maintain their MIX account.** MIX will be used on a regular basis to communicate with students in this course. Failure to maintain and check your MIX account will not be accepted as an excuse. If your MIX account is inactive for 120 days, it will be disabled. You will need assistance with MIX, please call the OIT [HelpDesk](#) at 293-4444.

## Grading

*English usage, grammar, and spelling will be considered in assigning grades.* The final grade will be determined as follows:

<i>Item</i>	<i>#</i>	<i>Points Each</i>	<i>Total Points</i>	<i>Percent of Grade</i>
Exams	2	100	200	18.0%
Quizzes	6	50	300	27.0%
Weekly Assignments	14	25	350	31.5%
Discussion Board	14	10	140	12.6%
Discussion Board Follow-Up	12	10	120	10.8%
Total			1110	100.0%

*The instructor reserves the right to change certain elements in this document at any time during the semester.*

## Grading Scale:

A+	=	97%	-	100%	B	=	84%	-	86%	D+	=	67%	-	69%
A	=	94%	-	96%	B-	=	80%	-	83%	D	=	64%	-	66%
A-	=	90%	-	93%	C+	=	77%	-	79%	D-	=	60%	-	63%
B+	=	87%	-	89%	C	=	74%	-	76%	F		<=		59.5%
					C-	=	70%	-	73%					

## Office Hours:

The course instructor will be available via email ([hnboone@wvu.edu](mailto:hnboone@wvu.edu)) and by appointment. The Graduate Teaching Assistant will be available via email ([jworkma9@mix.wvu.edu](mailto:jworkma9@mix.wvu.edu)). He will also have regular office hours (posted first week of class). Technical questions (problems with eCampus) should be directed to the course instructor. All other questions should be directed to the graduate teaching assistant.

## Late Work Policy:

Assignment deadlines are programmed into the eCampus system and cannot be changed, therefore, all assignment deadlines will be strictly enforced. **NO ASSIGNMENT WILL BE ACCEPTED AFTER THE DUE DATE UNLESS PRIOR APPROVAL HAS BEEN GRANTED BY THE INSTRUCTOR.** Deadline exemptions will be limited to medical/family emergencies, etc.

## Exams:

All exams will be given using the eCampus system. **The exams will be available from the beginning of the course until the announced deadline. You will have 60 minutes to complete each test.** A bank of questions has been developed for each test. The computer will randomly select your questions from that test bank. No two students will have the identical test. **You have only one attempt to complete the test.** Once you start the test you must complete it. You will not be allowed to open the test a second time.

### **Quizzes:**

Six 50-point quizzes will be given using the eCampus system. **The quizzes will be available from the beginning of the course until the announced deadline. You will have 60 minutes to complete each quiz.** A bank of questions has been developed for each quiz. The computer will randomly select your questions from that test bank. No two students will have the identical quiz. **You have only one attempt to complete the quiz.** Once you start the quiz you must complete it. You will not be allowed to open the quiz a second time.

### **Respondus Lockdown Browser:**

The quizzes (6) and test (2) will be administered using the Respondus LockDown browser. The Respondus LockDown Browser is a secure browser for taking quizzes and tests. It prevents you from printing, copying, going to another URL, or accessing other applications during the quiz/test. If a quiz/test requires the Respondus LockDown browser, you will not be able to take the assessment with a standard web browser. **I have written a practice test module to give you specific instructions (and practice) on downloading, installing, and operating the Respondus LockDown browser.** The results of the practice quiz will be scored as “bonus” points.

### **Assignments/Study Guides:**

Each week you will be assigned a number of items to read. A set of study questions has been developed for each reading assignment to assist you in identifying the key points. Print off the study questions and take notes as you read. You will be required to submit the answers to these questions for a grade with the eCampus system. **SPELLING COUNTS.**

Since the study guide questions are open-ended, I must program all possible answers into the system for scoring. Although I am constantly updating the possible responses, a question will occasionally be graded incorrectly. **The bonus points from the Respondus Lockdown browser quiz were designed to compensate for any mistakes that will be made in grading the study guides.** (If you can verify the system made more than 20 errors over the course of the semester, I will review your “study guide” grades.

You can do your share to avoid incorrect answers with the study guides. Be certain that words are spelled correctly. Be certain to use the correct form of the word. Watch the verb tense. If a word appears in the question, it will not be included in the answer (... \_\_\_\_\_ pounds.... – the correct answer will not include the word pounds).

### **Discussion Board:**

Each week a question relating to the week’s assignment will be posted. You are expected to read and respond to the question. Your responses will be graded on the following:

9 -10 points -Well thought out, articulate, and grammatically correct answer;

7-8 - Average answer with minor grammatical errors;

5-6 - Below average answer (short) with major grammatical errors; and

1-4 - Poor response.

**Follow-up Discussion:**

The class will be randomly divided into groups. You are expected to read “all” discussion responses posted by your group members from the previous week. After reading the responses, formulate a response to two or more of the comments. Your responses will be graded on the following:

9-10 points -Well thought out, articulate, and grammatically correct answer;

7-8 - Average answer with minor grammatical errors;

5-6 - Below average answer (short) with major grammatical errors; and

1-4 - Poor response.

**Social Justice Statement**

*“West Virginia University is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and nondiscrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.”*

*If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class. Please advise me and make appropriate arrangement with Disability Services (293-6700).”*

**Academic Honesty Statement**

*All acts of plagiarism, cheating, forgery, misrepresentation, or other dishonest practices will be handled in accordance with official West Virginia University policies.*

**Schedule:**

<i>Week</i>	<i>Topic</i>	<i>Deadline</i>	<i>Items Due</i>
1	The History of Agriculture -- United States and the World	09/02/2009	➤ Respondus Browser Quiz ➤ Discussion Item 1 ➤ Assignment 1
2	The Future of Agriculture -- World Population Growth	09/09/2009	➤ Discussion Item 2 ➤ Follow-up Discussion 1 ➤ Assignment 2
3	Agriculture and the World -- World food and fiber production	09/16/2009	➤ Discussion Item 3 ➤ Follow-up Discussion 2 ➤ Assignment 3
	<b>Quiz 1 – Week 1 &amp; 2</b>	<b>09/16/2009</b>	➤ <b>The deadline to complete Quiz 1 is 09/16/2009 11:59 p.m.</b>
4	Farming the Oceans -- Fisheries/Aquaculture	09/23/2009	➤ Discussion Item 4 ➤ Follow-up Discussion 3 ➤ Assignment 4
5	Agriculture's Most Limiting Resource -- Water	09/30/2009	➤ Discussion Item 5 ➤ Follow-up Discussion 4 ➤ Assignment 5
	<b>Quiz 2 – Week 3 &amp; 4</b>	<b>09/30/2009</b>	➤ <b>The deadline to complete Quiz 2 is 09/30/2009 11:59 p.m.</b>
6	Preserving the Primary Growth Medium -- Soil Conservation/Reclamation	10/07/2009	➤ Discussion Item 6 ➤ Follow-up Discussion 5 ➤ Assignment 6
	<b>Test 1 (weeks 1-5)</b>	<b>10/07/2009</b>	➤ <b>The deadline to complete Test 1 is 10/07/2009 11:59 p.m.</b>
7	The Role of Forests in the Agricultural Industry	10/14/2009	➤ Discussion Item 7 ➤ Follow-up Discussion 6 ➤ Assignment 7
	<b>Quiz 3 – Week 5 &amp; 6</b>	<b>10/14/2009</b>	➤ <b>The deadline to complete Quiz 3 is 10/14/2009 11:59 p.m.</b>
8	The Environment and Agriculture - Global Warming/ Pollution/ Acid Rain/ Sustainable Agriculture	10/21/2009	➤ Discussion Item 8 ➤ Follow-up Discussion 7 ➤ Assignment 8
9	Is Our Food Supply Safe?	10/28/2009	➤ Discussion Item 9 ➤ Follow-up Discussion 8 ➤ Assignment 9
	<b>Quiz 4 – Week 7 &amp; 8</b>	<b>10/28/2009</b>	➤ <b>The deadline to complete Quiz 4 is 10/28/2009 11:59 p.m.</b>
10	Threats to the Agriculture Industry -- Animal Welfare/Animal Rights Issues/ Waste Disposal	11/04/2009	➤ Discussion Item 10 ➤ Follow-up Discussion 9 ➤ Assignment 10

<i>Week</i>	<i>Topic</i>	<i>Deadline</i>	<i>Items Due</i>
11	Threats to the Agriculture Industry -- Limited Resources/ Urban Expansion/ Petroleum Supply	11/11/2009	<ul style="list-style-type: none"> <li>➤ Discussion Item 11</li> <li>➤ Follow-up Discussion 10</li> <li>➤ Assignment 11</li> </ul>
	<b>Quiz 5 – Week 9 &amp; 10</b>	<b>11/11/2009</b>	➤ <b>The deadline to complete Quiz 5 is 11/11/2009 11:59 p.m.</b>
12	Threats to the Agriculture Industry -- Natural Disasters	11/18/2009	<ul style="list-style-type: none"> <li>➤ Discussion Item 12</li> <li>➤ Follow-up Discussion 11</li> <li>➤ Assignment 12</li> </ul>
13	Planning for the Future -- Agricultural Research/ Biotechnology and Agriculture/ Genetic Engineering	12/02/2009	<ul style="list-style-type: none"> <li>➤ Discussion Item 13</li> <li>➤ Follow-up Discussion 12</li> <li>➤ Assignment 13</li> </ul>
	<b>Quiz 6 – Week 11 &amp; 12</b>	<b>12/02/2009</b>	➤ <b>The deadline to complete Quiz 6 is 12/02/2009 11:59 p.m.</b>
14	Planning for the Future -- Agricultural Policies/ Subsidies	12/09/2009	<ul style="list-style-type: none"> <li>➤ Discussion Item 14</li> <li>➤ Follow-up Discussion 13</li> <li>➤ Assignment 14</li> </ul>
	<b>Test 2 (weeks 6-13)</b>	<b>12/09/2009</b>	➤ <b>The deadline to complete Test 2 is 12/09/2009 11:59 p.m.</b>