

West Virginia University
Agricultural & Extension Education

AgEE 102
EDUCATIONAL COLLOQUIUM
Fall Semester 2008

Course Time and Location:

Monday, 2:00 –2:50 pm
Room 2055 Agricultural Sciences

Required Text:

FOCUS on College Success
(Same text as used for University 101)

Instructor:

Stacy A. Gartin, Professor & Chair
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Graduate Teaching Assistant:

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Course Description:

This colloquium will investigate the components of and requirements for majoring in agricultural and environmental education. The colloquium will focus on discipline specializations, professional organizations, requirements for working with children or youth, employment opportunities and current issues in agricultural and environmental education, extension, and environmental technology. Academic success strategies will be explored including understanding your university, adjusting to campus life, personal responsibility, diversity, time management and study skills.

Objectives:

Upon completion of this course the student will be able to:

- a. Describe the mission of West Virginia University, the Davis College of Agriculture, Forestry & Consumer Sciences, and the Agricultural and Environmental Education Program.
- b. Describe the organization of the university, college and program.
- c. Identify factors that contribute to academic success.
- d. Identify your major area of interest in agricultural and environmental education (secondary, post-secondary, technology, extension, or international).
- e. Produce a plan for meeting college graduation and certification requirements necessary for employment in your chosen area of interest.
- f. Describe the employment opportunities available in your area of interest.
- g. Identify your professional and educational philosophies.
- h. Identify present and future issues and trends that will impact agricultural and environmental education.

Class Sessions:

Aug 18	Orientation WV-YOU Getting to Know Your University Getting to Know Your College & Faculty Building Tour/Computer Labs/Mail Boxes Adding & Dropping Classes (Friday is last day)	Dr. Gartin Tom Brand	Read Chapter(s) 1, 2 & 14
Aug 25	Life Adjustment Syndrome Time Management Personal Responsibility <ul style="list-style-type: none">• Academic• Social/Recreational Studying Strategies Getting Involved <ul style="list-style-type: none">• Collegiate FFA, ATA, 4-H,• AGR, Sigma Alpha	Dr. Gartin Tom Brand	Read Chapter(s) 4, 6, 8, 9
Sept 1	NO CLASS – Labor Day		Read Chapter(s) 10, 11
Sept 8	Areas of Interest and Study <ul style="list-style-type: none">• Graduation Requirements (College & WVU)• Your AgEE Plan of Study• “What can I do with my AgEE degree?”	Dr. Gartin Tom Brand	Read Chapter(s) 12
Sept 15	Evansdale Library – tour & training	Tom Brand	Read Chapter(s) 3
Sept. 22	Individual Progress Reports on Plan of Study Questions for National Officer Candidates – Katlyn Hendershot & Becky Berkebile	Each Student	Read Chapter(s)
Sept 24-26	State Ag Career Development Events	<i>Students assist with CDEs</i>	
Sept 29	Enhancing Academic Success	Dr. Barb Bailey	Read Chapter(s) 13
Oct. 6	Academic Success (continued)	Dr. Barb Bailey	Read
Oct. 13	Forging your Education Philosophy <ul style="list-style-type: none">• Components	Dr. Harry Boone	Read
Oct. 20	Overview of Extension Education	Dr. Debby Boone	
Oct 27	Preparing for the end of the semester Thoughts and strategies by each student		
Nov. 3	Students share current issues in Ag, Educ, Ext, AgEE	Students	
Nov. 10	Students share current issues in Ag, Educ, Ext, AgEE	Students	
Nov. 17	Submit Career Plans & Grad. School Statements		

Course Requirements:

1. Submit a one page, single spaced typed autobiographical sketch. Write this as a news article in the third person.

Due Date: August 25

2. Submit a type written time management plan for the Fall Semester.

Due Date: September 8

3. Submit your Plan of Study (In four parts) for your academic program at WVU. Include volunteer activities, work experience and student organization participation. Upper classmen will submit their remaining semesters and Plan of Study for their Graduate degree.

**Due Dates: Sept. 15 – Freshman, Sept. 22 – Sophomore,
Sept. 29 – Junior, Oct. 6 – Senior Year**

4. Submit a type-written one page summary of information shared by Dr. Bailey.

Due Dates: October 13

5. Submit a type written paper that describes your educational and professional philosophies.

Due Date: October 20

6. Submit a type written paper that describes and gives an overview of extension education.

Due Date: October 27

7. Submit a type written paper that describes current issues in agriculture, agricultural and extension education, the Extension Service, or education. Select a state issue, regional issue, country issue and world issue.

Due Date: By November 3 & 10

8. Submit a type written paper that identifies your future career plans, the path and requirements for that career and your career “back-up” plan. Include job requirements, benefits & beginning salary, as well as educational background requirements (number of courses in specific disciplines). Upper classmen will prepare a 200-300 word essay on why they want to pursue and advanced degree.

Due Date: November 17

Grading:

Your grade in this course will be determined as follows:

Assignments:	Point Value:	Earned:	Date Due:
Autobiographical sketch	1 @ 25 = 25		Aug. 25
Time management plan	1 @ 25 = 25		Sept. 8
Plan of Study	4 @ 50 = 200		Sept 15, 22, 29 & Oct. 6
Academic Success paper	3 @ 10 = 20		Oct. 13
Philosophy paper	1 @ 100 = 50		Oct. 20
Extension education paper	1 @ 50 = 20		Oct. 27
Current Issues Paper/Presentation	1 @ 100 = 100		Nov. 3 & 10
Career Plan Paper / Grad School	1 @ 100 = 100		Nov. 17
PRAXIS I test	= 100		Prior to end of semester
	TOTAL 640		

A = 90%

B = 80%

C = 70%

D = 60%

F = 59%

Websites of Interest:

Agricultural and Extension Education; <http://www.cafcs.wvu.edu/RESM/ae/index.html>
(links to WVU, Davis College, ResM, *WV News & Views*, Advising Forms)

National Association of Agricultural Educators; <http://www.naae.org/>

National FFA; <http://www.ffa.org/>

National FFA Update; <http://www.ffa.org/>

WV FFA Association; http://www.wvffa.org/west_virginia_ffa_news.htm

Journal of Agricultural Education On-Line; <http://pubs.aged.tamu.edu/jae/>

National Young Farmers Education Association; <http://www.nyfea.org/>

United States Department of Agriculture; <http://www.usda.gov>

Natural Resource Conservation Service; <http://www.nrcs.usda.gov/>

Agricultural Research Service; <http://www.ars.usda.gov>

Cooperative State Research, Education and Extension Service; <http://www.csrees.usda.gov/>

National 4-H; <http://www.4-h.org/> , <http://www.national4-hheadquarters.gov>

Journal of Extension; <http://joe.org/>

WVU Extension Service; <http://www.wvu.edu/~exten/>

Farm Service Agency; <http://www.fsa.usda.gov/pas/default.asp>

WV Department of Agriculture; <http://www.wvagriculture.org/>

WV Conservation Agency; <http://www.wvca.us/>

Farm Credit of the Virginias; <http://www.fccouncil.com/system/history.htm>

Southern States Cooperative; <http://www.southernstates.com/>

Tractor Supply, Inc.; <http://www.mytscstore.com/>

Social Justice Statement

“West Virginia University is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and nondiscrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class. Please advise me and make appropriate arrangement with Disability Services (293-6700).”

Academic Honesty Statement

All acts of plagiarism, cheating, forgery, misrepresentation, or other dishonest practices will be handled in accordance with official West Virginia University policies.