

AGEE 690 – Teaching Practicum

Fall Semester 2002

Course Time and Location

Arranged

Instructor

Dr. Kerry S. Odell
 2054 Agricultural Sciences
 Phone: 293-3431 x 4477
 Office Hours: by appointment

Course Description

The Teaching Practicum provides an opportunity for students to gain university teaching experience under the supervision of a faculty member. Classroom, laboratory, workshop, seminar, and/or field-day teaching opportunities can be utilized in consultation with the faculty mentor. A teaching plan will be developed that includes a syllabus, timeline, lecture notes (lesson plans), teaching materials (handouts, etc.) and evaluative tools. Issues and problems will be identified and discussed with the faculty mentor.

Course Requirements

Teaching Plan – Students will develop a teaching plan that includes a syllabus, timeline, lecture notes (lesson plans), teaching materials (handouts, etc.) and evaluative tools.

Portfolio – Students will develop a portfolio that documents their teaching experiences. The portfolio should contain the elements as outlined by Seldin in the course text.

Peer Evaluation – Students will be evaluated at least three times during the teaching practicum. A fellow graduate student should conduct one of the evaluations. The faculty mentor should conduct at least one of the remaining evaluations.

Assignments	Quantity	Point Value	Total Possible
Teaching Plan	1	100	100
Portfolio	1	100	100
Peer Evaluations	3	150	150
Total			300

Grading Scale

315-350 = A
 280-314 = B
 245-279 = C
 210-244 = D
 000-209 = F

References

McKeachie, W.J. (1999). Teaching Tips: strategies, research, and theory for college and university teachers. Boston: Houghton Mifflin.

Seldin, P. (1997). The teaching portfolio. Bolton, MA: Anker.

Course Policies

The following course policies will remain in effect throughout the entire semester.

- As a student completing a teaching practicum, you are expected to be an independent learner. You are **responsible** for the quality of your teaching experience and should discuss problems and issues with your faculty mentor.
- Each student is **responsible** for completing the requirements of the teaching practicum by the end of the semester in which you are enrolled.

West Virginia University is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based on open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with the Office of Disability Services (293-6700).